Htut (James) Wai Yan

Product and learning technology lead

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Full right to work in the UK, no sponsorship required

Profile

I design, build and run learning platforms, and get them to the people they were made for. Since 2021 I have run academic operations for a fully online university that reached 25,000+ students, co-founded an offline learning device now used by 2,600 learners, and delivered a medical university's learning platform and admissions in 2026. I also co-founded Vincentt, which launched in October 2026. I work from discovery to launch with small teams, building with AI agents, and I'm looking for product roles in education and learning technology.

Experience

2026 — **Consultant, Digital Learning and Infrastructure Development** · Laukkai University of Medicine, Nursing and Health Sciences (LUMNHS) — Mar 2026 to present

- Designed and delivered LUMNHS Learn, a competency-based learning and assessment platform for medicine, nursing and health sciences, live August 2026.
- Built the digital side around it: public website and content management, online applications and admissions.
- Set up access control, data protection and backups for staff and student records.

2026 — **Volunteer Development Coordinator (part-time)** · St Christopher's Hospice, London — Mar 2026 to present

- Operate the volunteer management platform and keep volunteer records accurate.
- Own volunteer data, reporting and impact measurement.
- Develop and deliver volunteer onboarding and training.
- Write the monthly Volunteer Newsletter and coordinate communication with volunteers across services.

2025 — **Co-Founder** · Vincentt — Dec 2025 to present

- Co-founded Vincentt with three colleagues from rangoon.tech, where I had been Product Manager for its AR product, Vincentt Mirror (Jun 2024 to May 2025).
- Led go-to-market and the October 2026 launch.
- Lead the business side: commercial model, pricing and partner conversations.
- Set product direction with the technical founders: feature priorities, templates and use cases, shaped by creator feedback.

2021 — **Spring University Myanmar (SUM)**

Consultant, Digital Learning and Infrastructure Development (part-time) — Dec 2025 to present

- Lead the new SUM Learn, built from scratch in 2026 to replace the old platform. It goes live in November 2026 and will grow into student and academic management.
- Oversee the digital estate and the Technology Systems Management team: website, learning platform, conferencing and email.
- Sit on the Academic Board and the University Management Board.

Director of Academic Management — May 2021 to Nov 2025

- Part of the co-founding team of a fully online university, set up after the 2021 coup closed Myanmar's campuses.
- Ran 850+ course deliveries across 11 schools with 136+ faculty, reaching 25,000+ students.
- Set up and ran SUM Learn on Moodle: 60+ self-paced and hybrid courses, 2,000+ enrolled students.
- Designed micro-credentials (4 to 12 weeks) and diplomas (6 to 9 months), and led academic policy, credit systems and ethical review.
- Co-led partnerships with the University of Arizona, Arizona State University and Chiang Mai University, and set up SUM's first Virtual Student Exchange in 2024.

Experience, continued

2023

Head of School, STEM School (voluntary) · SUM — Sep 2023 to present

- Launched the Diploma and Higher Diploma in Computer Science, plus short courses in data science, web development, databases, programming and cybersecurity.
- Led partnerships with the Center for International Private Enterprise and Victoria University of Wellington.

2022

Co-Founder and Lead Strategist (part-time) · eduLamp — Feb 2022 to present

- Co-founded eduLamp to answer one question: how do you deliver a full course to learners with no internet at all?
- Designed eduLamp's offline device, which serves 15 to 20 learners at once over its own Wi-Fi, with no app needed.
- Grew it to 42 boxes in six conflict-affected regions of Myanmar, reaching 2,600 learners through 40+ courses with 15+ partners, including USAID, International IDEA, Digital Public Square, Center for Social Integrity and LinQ Foundation.
- Led software and hardware development, including remote content sync and learner analytics.

2020

Phandeeyar Foundation

Business Development Specialist — Feb 2023 to Feb 2024

- Supported SME Hub Asia's work with early-stage entrepreneurs in Myanmar and Cambodia.
- Drafted grant proposals and handled donor relations with partners in the US, Australia and the EU.
- Advised the eLearning team on platforms and direction, and tracked programme needs, partner engagement and progress.

Programme Officer, eLearning — Aug 2020 to Oct 2020

- Coordinated production of 20+ self-paced courses on entrepreneurship, marketing and digital skills, and launched a chatbot for learner support.
- Coordinated the Startup101 incubation programme, and contributed to training in Fiji, Samoa and Papua New Guinea with GSMA and AusAid.

2020

Research Assistant · AGC Asia Pacific — Nov 2020 to Jan 2021

- Researched green buildings and sustainability standards in Southeast Asia, and proposed a Green Building Rating System for the region, supervised by Dr Hidefumi Odaka.

Education

Master of Public Policy · School of Public Policy, Chiang Mai University · CGPA 3.85 · IDRC Graduate Fellowship, Canadian Embassy — Jun 2024 to Aug 2025

NCC Education Level 5 Diploma in Computing and Business Management · KMD College — Mar 2022 to Dec 2023

Bachelor of Architecture programme · Yangon Technological University · left after the 2021 coup without taking the degree · President, Association of Architecture Students — Dec 2015 to 2021

Skills

Product	Discovery and user research, roadmaps and prioritisation, launch and go-to-market, working with engineers and designers.
Learning technology	LMS setup and administration, course production, competency-based assessment design, offline and low-bandwidth delivery, accessibility.
Tools	Moodle, SCORM and cmi5, H5P, Zoom, Google Workspace for Education, Figma, Notion, Jira, Linear, Lucid, Canva; AI coding agents run from the command line and MCP servers, in agent workflows I build myself.
Languages	Burmese (native), English (fluent)

Recognition and press

- Speaker, RightsCon 2025, Taipei · International Visitor Leadership Program, U.S. Department of State, 2024 · IDRC Graduate Fellowship, 2024 to 2025
- Work covered by the Straits Times (2024), The Diplomat, Frontier Myanmar, kr-Asia and BBC Burmese (2021)

References

Available on request.